

Dear Parent, Date:30.11.24 Greetings!!

GRADE: VI

Find, **December Scholastic and Co-scholastic - Log sheet 2024-25**. The calendar for the Month is uploaded in the Parent app and on the website for your reference.

Theme of the Month: "Education is the Powerful weaponwhich you can use to change the world"

Subjects	Chapter / SEA /Learning Objectives / Art integration details
FL- English	Literature reader- Ls-9 Tajima
	Ls-10 The pleasure of books
	Poem- Summer sun
	Grammar - Modals & Active, Passive voice
SL- Hindi	पाठ 14) जीवन की सीख, पाठ 15) में अमर शहीदों का चारण
	व्याकरण संधि (दीर्घ), वाक्य भेद
SL- Telugu	Ls:1 <u>0.</u> బాల్ష నాగమ్మ
	Ls: పల్లెటూరి పిల్లగాడు
	తెలంగాణ పల్లెలు సంస్కృతీ (ఉప్తవాచకం)
	సమాసాలు : ద్వంద్వ / ద్విగు
TL – Hindi	_ पाठ-9्
	हुआ सर्वरा
TL - Telugu	8. వరంగల్
	5 వ నీతి పద్యం Oral
Mathematics	CH-9 Ratio and proportion
	ch-15 Data Handling
EVSArt forms/G.S	Ch - 6: Living Organisms - Habitat and Characteristics
	Ch - 9: Air Around Us
Social Science	His Ls 8 LifE in villages, towns and the Kingdom of South Central India
IT	Continuation of Ls 7 Introduction to Python
	9 introduction to robotics
HPE	INDOOR GAMES(chess,carroms,hopscotch,hand and feet
	hopscotch,snake and ladder,ludo)
Art / Craft	Wall hanging craft
Dance:	Christmas Special Song
Music:	Mary did u know-Christmas Carols
G.K	Lesson -4
V.E	20. An Incident in the Toilet 44

	21. Sana Is Brave 49
	22. A Goal to Remember 53
	23. I Can Do Maths 55
Robotics	Ch-12 Flowchart and Algorithm,
	Ch- 14 hand follower Robot
Eco Club	Hands on activities
Ganith Club	Mathematical Theory Gala
	Strategic Decision-making Simulation: Simulate strategic
	decision-making scenarios and analyse outcomes using game theory
	principles.
Health &	Mass Drill Practice
Wellness Club	
Expression	क्रिसमस- निबंध प्रतियोगिता
Series Club	
	ఇతిహాసాలు
Social	Art forms
Sparklers	
FLS	Ls.5,6,7

- Class Teachers: Ms.Bhupinder/ Ms.Kavya Manaswini / Ms.Susanna/ Ms.B.Saritha
- Mr. Manoj Middle school In charge
- Ms Rachana Singh, Vice Principal
- Ms Vanaja, Principal

SCHOOL WEBSITES:

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